

Special Education and Related Services for Eligible Students

Adopted: March 20, 2023

Revised:

The Board of Directors (the “Board”) of Career Academy of Utah (the “School”) recognizes that students with disabilities may require specially designed instruction and related services to receive a free, appropriate public education. The School abides by rules and regulations outlined by the Individuals with Disability Education Act (IDEA) and the Utah State Board of Education (USBE). Career Academy of Utah (CAU) will ensure federal and state compliance requirements for students who receive special education services. CAU adopts the state’s Special Education Rules in its entirety and the program will be operated in compliance with federal and state requirements. Additionally, the School supports the following conditions for student success:

- Special education and related services are provided to students with disabilities to support their participation in the general education program and facilitate access to the core curriculum to the extent extend possible as determined by the IEP team.
- CAU will provide a continuum of placement options to support the learning of students with disabilities.
- Only students who have been determined eligible by an IEP team will have access to Special Education and related services.

Parent Involvement: The School recognizes that parental involvement is critical to compliance with the requirements of IDEA and encourages fostering positive relationships with families and supports ongoing efforts to foster meaningful collaboration between students, families, schools, and community agencies.

Termination of High School Special Education Services: The School supports the State Graduation Guidelines for Students with Disabilities and the Utah State Board of Education graduation requirements. Students with disabilities may receive a diploma after the successful completion of the correct number of credits and CAU requirements. The IEP team may amend the graduation requirements through the IEP process

Amendments may include modifications, substitutions, and/or exemptions made to accommodate individual students’ needs.

- Modifications for a diploma must
 - o Be consistent with the student’s IEP;
 - o Be maintained in the student’s file and include the parent’s/guardian’s signature; and
 - o Maintain the integrity and rigor expected for high school graduation.
- Students with disabilities may receive a Certificate of Completion if they have completed their senior year, are exiting the school system, or have not met all state or School requirements for a diploma. If that student has not reached age 22, he/she is eligible to return to the school system to qualify for a CAU diploma.
- A student’s right to Free and Appropriate Education (FAPE) ends when the student has graduated from high school with a *regular* diploma or reaches age 22.
- Students with disabilities may take the GED test and earn a *Utah High School Completion Diploma*. If that student has not reached age 22, he/she is eligible to return to the school system to qualify for a CAU diploma.
- CAU will use the state-defined high school completion codes

- Students with disabilities may participate in graduation ceremonies if they receive a diploma or Certificate of Completion at the same time their age-level peers receive theirs.

Community Engagement: The Executive Director will oversee the development and maintenance of special education procedures necessary to implement this policy. The policy and procedure will be available to the public.

Legal references

IDEA Title 1 (B) §612(a) (5), §300.202, §300.116, §300.300
(5)(B, C), §662 (b), §300.102(a)(3)(i-iv)

USBE Administrative Rule R277-705, November 2013

Utah Adult Education Policies

<http://www.schools.utah.gov/computerservices/Meetings-and-Conferences/May-2011/DOCS/GraduationandDropoutCodes2012.aspx>

Approved by Board of Education:
Revised:

regulations for students
with disabilities
Elementary and
Secondary School Core
Curriculum
Adult education
requirements
High School
Completion Codes

May 12, 2015
October 10, 2017